

New York State Diploma Requirements

East End Counselors Association December 16, 2022



Agenda



- Credit Requirements
- Assessment Requirements
 - Multiple (+1) pathways
 - Appeals, Safety Nets, Superintendent Determination
 - Flexibilities due to COVID
- Endorsements and Seals
- Transfer Students
- Exiting Credentials

Diploma Requirements



Credit Requirements



Assessment Requirements



Credit Requirements





Credit Distribution

Student Choice in Course Selection

In most disciplines, student choose the courses they want to take.

Required Courses

- Health (½ credit required)
- Global History and Geography (2 credits required)
- United States History (1 credit required)
- Participation in Government (½ credit required)
- Economics (½ credit required)

	Minimum Number of Credits
English	4
Social Studies Distributed as follows: U.S. History (1) Global History and Geography (2) Participation in Government (½) Economics (½)	4
Science Distributed as follows: Life Science (1) Physical Science (1) Life Science or Physical Science (1)	3
Mathematics	3
World Languages	1
Visual Art, Music, Dance, and/or Theater	1
Physical Education (participation each semester)	2
Health	1/2
Electives	3 ½
Total	22

Earning Credit

Completing a Unit of Study 8 NYCRR 100.1 (a) and (b)(1)

- ≥ 180 minutes of instruction per week (or the equivalent); and
- mastery of learning outcomes

Credit by Examination

8 NYCRR 100.5 (d)(1)

- ≥ 85 on a Regents exam without the opportunity to complete a unit of study
- oral exam or special project

Grade 8 Acceleration 8 NYCRR 100.4(d)

Transfer Credit

8 NYCRR 100.5(d)(5)

Independent Study (Elective Credit)

8 NYCRR 100.5(d)(9)

Summer School 8 NYCRR 110

Participation in Performance Arts

8 NYCRR 100.5(d)(2)

Make-Up Course Credit 8 NYCRR 100.5(d)(8)

Physical Education Credits

Students must:

- earn ¼ credit of PE for every semester they are enrolled in a NY high school; AND
- enroll in PE every semester they are in a NY high school through their senior year or 8th semester.

# Semesters Spent in a NYS School	1	2	3	4	5	6	7	8
Minimum number of PE credits required for graduation	1/4	1/2	3/4	1	1 1/4	1 ½	1 3/4	2



Scenario A Allen



Allen did not pass the Living Environment course. Can Allen still meet the credit requirements for a NYS high school diploma?

Yes. Students can fulfill the life science credit requirement with any life science course. It does not have to be a course that culminates in a Regents Exam.

Reference: Science FAQ (Questions 7-9)

Scenario B Bethany



Bethany only successfully completed 2 credits in mathematics. However, she also successfully completed a technology education course. Has Bethany fulfilled the mathematics credit requirements?

Yes. So long as Bethany does not use a technology education course to fulfill the third science credit requirement, she may use the technology education credit to fulfill the third mathematics credit requirement.

Reference: Math FAQ

(Question 6, Graduation Requirements/Part 100 Regulations section)

Scenario C Camden



Camden transferred from Connecticut to a NYS high school in the fall of his junior year. Could Camden graduate with less than 22 units of credit? Explain.

Yes. Since Camden was not enrolled in a NYS high school for their first two years of high school, they would only need to earn 1 credit in physical education (1/4 credit for each of 4 semesters). If Camden did not earn any physical education transfer credits, they could graduate with 21 credits.

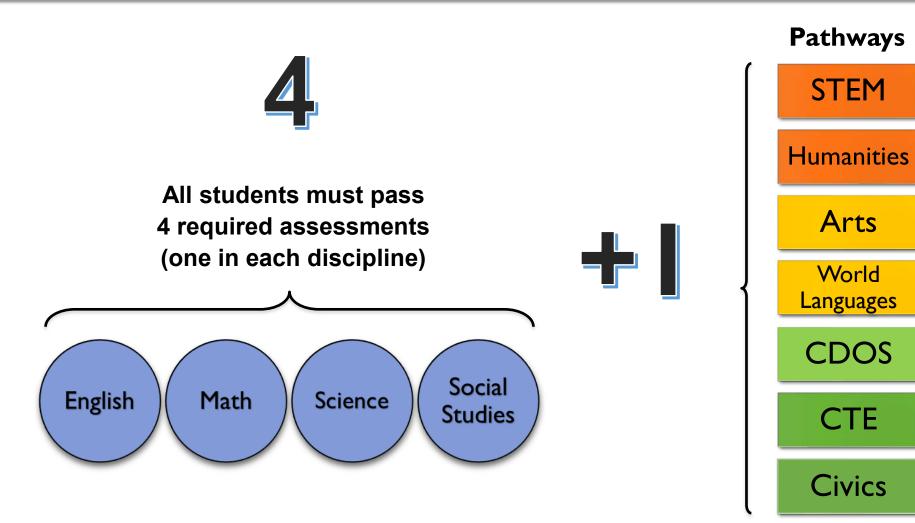
Reference: Physical Education FAQ (Question HS3, High School Physical Education section)

Assessment Requirements





Multiple (+1) Pathways



Multiple Pathways

Passing one additional Regents **Exam or Department**approved alternative

Humanities

STEM



Passing a **Department-approved** pathway assessment

Arts

World Languages

CDOS

Completing a NYSEDapproved CTE program

CTE

Earning the CDOS Commencement Credential

CDOS

Earning the Seal of Civic Readiness

Civics



CTE Pathway

In order to earn the CTE Pathway to a diploma, students must:

- Successfully complete a NYSED-approved CTE program; and
- Earn a passing score on the program's 3-part technical assessment.







Multiple Roles of CDOS

CDOS as a Pathway to a Diploma

Student:

- earns 22 units of credit
- passes four required assessments (one in each discipline)
- successfully completes all the CDOS Commencement Credential requirements

CDOS in Addition to a **Diploma**

Student:

- earns 22 units of credit
- passes four required assessments (one in each discipline)
- completes a pathway other than CDOS
- successfully completes all the CDOS Commencement Credential requirements

CDOS as a Stand-alone **Exiting Credential**

Student:

- attempts, but does not successfully complete all the Regents or local diploma requirements
- completes all the CDOS Commencement Credential requirements



CDOS Commencement Credential: Option 1



Career Plan



Employability Profile

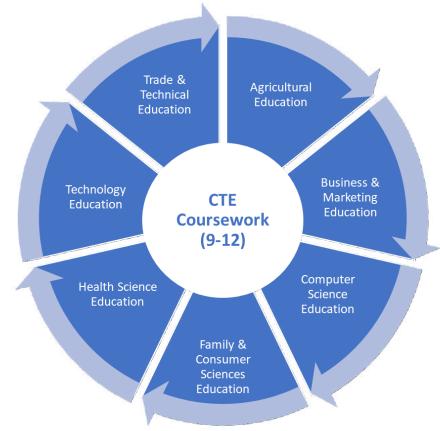


Demonstrated Achievement of CDOS Learning Standards



216 hours of CTE coursework and/or work-based learning experiences*

at least 54 hours must be workbased learning experiences





Computer Science – CTE subject

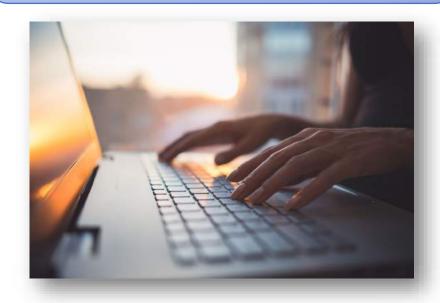
- Middle-level CTE requirement (1.75 units of study)
- Coursework requirement for CDOS
 Commencement Credential (option 1)
- 5-unit sequence in CTE (advanced designation)
- NYSED approved CTE program in computer science





CDOS Commencement Credential: Option 2

Meets requirements for one of the **Department-Approved Pathway** Assessments in CDOS



Including:

- ACT Work Keys, ACT NCRC
- National Work Readiness Credential (NWRC) / **NWRC** Assessments
- NOCTI 21st Century Skills for Workplace Success
- NOCTI Employability Skills
- Precision Exams 21st Century Success Skills
- SkillsUSA Career Essentials: Career-Ready Assessment
- Workforce Skills Certification System

Seal of Civic Readiness

- Updates to The NYS Seal of Civic Readiness Handbook
- Approved Seal of Civic Readiness Schools
- Students must demonstrate:
 - Civic Knowledge
 - Earning credit in Social Studies courses, passing/mastering Social Studies Regents Exams, completing civic readiness research project
 - Civic Participation
 - Completing a high school civics project, completing a service-learning project, achieving proficiency in a civic engagement elective course, participating in an extra-curricular program or work-based learning experience that promotes civic engagement or civic action (min. of 40 hrs.), completing a MS or HS Capstone project



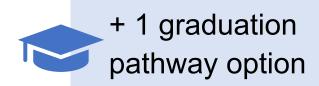






Individual Arts Assessment Pathway (IAAP)

What is the Individual Arts Assessment Pathway (IAAP)?





Locally determined three-unit sequence in the arts



Based on student interests





Aligned to the High School II
Accomplished Performance Indicators



Preparation for future experiences and opportunities in the arts!



Types of Diplomas

Local

22 units of credit

Used appeals, safety nets to meet assessment requirements

 OR Superintendent Determination of a Local Diploma

Regents

22 units of credit

Earned passing scores (65+ for Regents Exams)* on all required assessments (4 + 1)

Regents with Advanced Designation

22 units of credit

Earned passing score on all required assessments (7 + 1)

- Additional exams required
 - +2 math
 - +1 science
 - 1 life, 1 physical

Completed a sequence

* A student can appeal one Regents exam score within 5 points of passing and still receive a Regents Diploma. Special appeals and exemptions can be applied to any diploma type.



Admission to a Regents Exam

Section 8.2 of the Rules of the Board of Regents:



• All students who had the opportunity to complete the course of study leading to a Regents Exam have the right to be admitted to that exam.



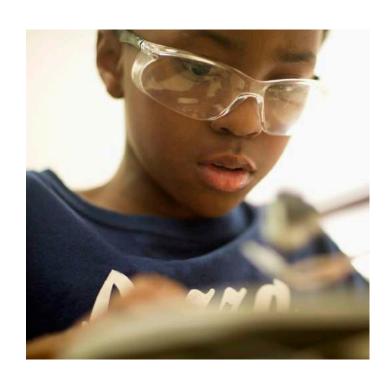
 Students may not be barred from an exam for disciplinary reasons or because their achievement in a subject is considered unsatisfactory.



• In the case of a science Regents Exam, only students who have also met the laboratory requirement, which includes 1,200 minutes of laboratory experience with satisfactory laboratory reports, may be admitted.



Science Laboratory Requirement



In order to qualify to take a Regents examination in any of the sciences, a student must complete 1,200 minutes of laboratory experience which may be met through any combination of hands-on and simulated **laboratory experience** with satisfactory documented laboratory reports. The 1,200 minutes of laboratory experience must be in addition to the required classroom instruction associated with earning a unit of credit.



Scenario D Darien



Darien failed his English 11 course last year. Can Darien be admitted into the English Regents Exam in June 2023?

Yes. Once a student completes a course that culminates in a Regents Exam (successfully or unsuccessfully), they maintain eligibility for admission into that Regents Exam. Students cannot be barred from Regents Exams because their achievement in a subject is considered unsatisfactory.

Reference: Slide 17

Appeals, Safety Nets, and Superintendent Determination





Appeal Eligibility Criteria

Students seeking an appeal must meet the following criteria:



Have taken the Regents examination under appeal at least two times



Have at least one score on the Regents examination under appeal within the point range appropriate for the appeal:

- All student appeal → 60-64
- Students with disabilities seeking the local diploma → 52-54
- English language learners seeking appeals in ELA only → 55-59*



Have taken advantage of academic help provided by the school in the subject tested by the Regents examination under appeal



Have passed the course for which the appeal is being sought



Be recommended for an exemption to the graduation requirement by the student's teacher or Department chairperson in the subject of the Regents examination under appeal

Diplomas via Appeal for All Students

Regents Diploma via Appeal for All Students

- Meets credit requirements
- Meets assessment
 requirements using one
 successfully appealed
 Regents exam score no
 more than 5 points below
 passing (60-64)

Local Diploma via Appeal for All Students

- Meets credit requirements
- Meets assessment requirements using two successfully appealed Regents exam scores no more than 5 points below passing (60-64)



Local Diploma via Appeal for ELLs

Local Diploma via Appeal for English Language Learners

- Meets credit requirements
- ✓ Meets assessment requirements using one successfully appealed English Language Arts Regents exam score of 55-59
- May also use one successfully appealed Regents exam score no more than 5 points below passing (60-64)

To be eligible, students must:

- enter the United States in grade 9 or after; and
- be classified as an English Language Learner when they took the Regents Exam in English Language Arts the second time.





Safety Net Options for Students with Disabilities

Local Diploma via Low Pass Safety Net

- Meets credit requirements
- Meets assessment requirements for a local diploma by achieving a score between **55** and 64 on one or more of the required Regents exams
- ✓ May also appeal up to two Regents exam scores between **52-54**

Local Diploma via Compensatory Safety Net

- Meets credit requirements
- Meets assessment requirements for a local diploma by compensating Regents exam scores between 45-54 (on any required Regents exam except for ELA and math) with a score of 65 or higher on another required Regents exam

Safety Nets apply to:

- Students with disabilities with a current IEP
- Students with a Section 504 plan, if documented on the plan
- Students declassified from special education in grades 8-12, if recommended by the CSE



Applying the Compensatory Safety Net

Two Questions:



Are the student's ELA and Mathematics Regents Examination scores at 55 or above (or did the student successfully appeal scores in the 52-54 range)?



For every required Regents
Examination score between 45 and
54, is there a compensating score of
65 or above?



If the answer to BOTH above questions is yes, then the student has met the assessment requirements for a local diploma.





Superintendent Determination of a Local Diploma

Eligibility requirements include:



Student with a disability currently receiving special education services through an Individualized Education Program (not applicable to 504 or declassified students)



Student participated in and passed all relevant Regents level coursework



Student actively participated in all required Regents examinations



Student earned the appropriate 22 units of diploma credit

 If the request involves English Language Arts and/or mathematics assessments, students must ALSO earn the Career Development and Occupational Studies (CDOS) Commencement Credential.



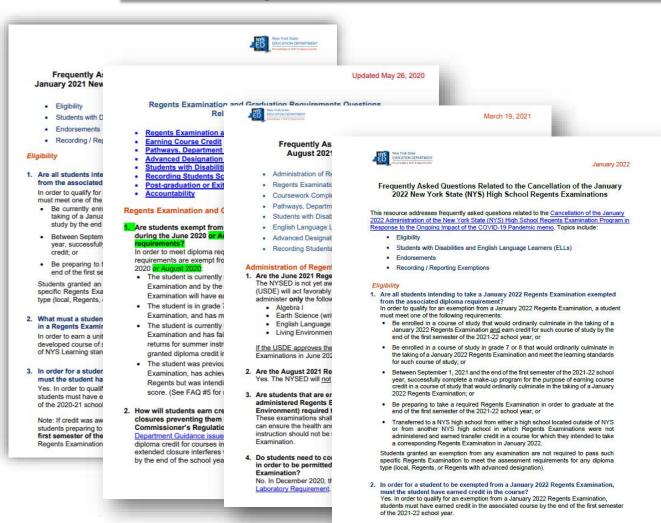
Student's parent or person in parental relation submitted a written request to the superintendent for a determination of a local diploma

Exemptions due to COVID-19





Exemptions from Assessments due to COVID



Students granted an exemption from any examination are not required to pass such specific examination to meet the assessment requirements for any diploma type (local, Regents, or Regents with advanced designation). **Exemptions remain with** students through graduation.



Scenario E Erin



Erin has an IEP. They met the credit requirements and have the following score history:

- English, 48
- Algebra I, E
- Earth Science, E
- Living Environment, E
 - US History, 65
- CDOS Commencement Credential, earned
 Could Erin earn a NYS high school diploma?
 Explain.

Possibly. Since Erin earned the CDOS Commencement Credential, their parent(s) could request a Superintendent Determination of a Local Diploma.

Reference: CDOS Q&A and Special Appeals FAQ (#s 22-23)

Scenario F Franklin



Franklin was exempt from the Global History & Geography Regents Exam in June 2021. Is Franklin now required to pass the **US History Regents Exam** to earn a NYS high school diploma?

It depends. If the exemption was due to COVID cancellations, no. In this instance, the exemption satisfies the social studies assessment requirement. However, if the exemption was due to the student's status as an out-of-state transfer student entering in Grade 11 or 12, the student would need to pass (or be exempted from) the US History Regents Exam (or a Department Approved Alternative) to meet the assessment requirements.

Reference: Special Appeals FAQ (Question 17)
Transfer Student Q&A (Questions O2 and O3)

Special Appeals





Special Appeal Eligibility Criteria

Any student who meets the following eligibility conditions may appeal to earn a diploma with a lower score on a Regents exam. These conditions are specific to the special appeal.

Regents examination taken:

- June 2022,
- August 2022,
- January 2023,
- June 2023, or
- August 2023

Earned a score of **50-64** on the Regents examination that is the subject of the appeal and was taken during one of the above administrations

Passed the course for which the appeal is being sought *

^{*} When making a determination as to whether a student is eligible to apply for a Special Appeal, the grade earned on the Regents examination is <u>not included</u> in the calculation of the course average.



What Makes the Special Appeal Special?

The Special Appeal is a *limited rule* adopted in response to widely varied teaching and learning conditions caused by the continued impact of the COVID-19 pandemic.

Students do <u>not</u> need to take the exam under special appeal twice.

Students do <u>not</u> need to have participated in additional academic assistance provided by the school.

Special appeals may be applied to any diploma type.

Special appeals do <u>not</u> count towards the maximum number of appeals that can be applied to the local or Regents diplomas.



Special Appeals FAQ Updates



Additional Questions

- 2a and 2b: Clarification about the third eligibility condition (passing course average)
- 4a: Clarification about make-up programs and eligibility

Amended Questions

- 13: Clarification of the requirement for schools to respond within 10 school days once an appeal is requested
- 23: Clarification that exemptions may be used to satisfy the ELA and/or mathematics eligibility requirements for superintendent determination



Scenario G Geneva



In June 2022, Geneva earned a 52 on the Algebra I Regents Exam. Her grades for her Algebra I course were:

Q1 – 58, Q2 – 68, Q3 – 70, Q4 – 72.

If Geneva's school's passing grade is 65 and her school includes Regents Exam scores in their final course averages, is she eligible for a special appeal?

Yes. When determining eligibility for a special appeal, schools cannot factor in the Regents Exam score. Since she took the Regents in June 2022, earned a score in the appropriate range, and has a passing course average (over the four quarters), Geneva meets the eligibility conditions for a special appeal.

Reference: Special Appeals FAQ (Questions 2 and 3)

Scenario H Harmony



Harmony has a 504-plan with safety net eligibility. They earned a 58 on the English Regents Exam. Should Harmony's school bother with the Special Appeals process?

Yes! Since the special appeal may be used towards any diploma type, Harmony could earn a Regents Diploma if they met all other assessment requirements.

Reference: Special Appeals FAQ (Question 21)

Scenario I Ira



In June 2023, Ira earned a 62 on the Global History & Geography Regents Exam. Ira did not pass his Global II course. However, he is enrolling in summer school. If Ira passes the course through summer instruction, is he then eligible for a special appeal? Would Ira need to retake the Regents Exam in August 2023?

Yes, Ira would be eligible for the special appeal once he passes the course. Since he took the exam in June 2023 and earned a score in the appropriate range, as long as he passes the course prior to graduation, he would satisfy the eligibility conditions for the special appeal. While Ira could be admitted into the Regents Exam during any future administration period, since he already earned a score in the special appeal range, it would not be necessary to re-take the Regents Exam.

Reference: Special Appeals FAQ (Question 2)

Endorsements & Seals





Endorsements and Seals

Local Diploma



Technical Endorsement



Seal of Civic Readiness

Regents Diploma



Technical Endorsement



Seal of Civic Readiness



Seal of Biliteracy



Honors Endorsement

Regents with Advanced Designation



Technical Endorsement



Seal of Civic Readiness



Seal of Biliteracy



Honors Endorsement



Mastery in Mathematics and/or Science



Honors Endorsement

If students have exemptions (due to COVID-19), the calculation for the honors endorsement will be dependent upon the number of scored Regents Examinations the student has.

Minimum of 3 scored Regents Examinations <u>applicable to the diploma</u>

- exemptions due to COVID-19 are removed from the calculation
- computed average of the Regents
 Examination scores required for the diploma (not including exemptions) must equal 90 or above

Students with fewer than three scored Regents Examinations <u>applicable to the diploma</u>

- student's final course grade for each exempted Regents Examination will be substituted in the calculation for honors
- computed average of the scored Regents Examinations and the final course grades for courses for which exemptions were granted must equal 90 or above

Mastery Endorsement

Students may earn the Mastery in Mathematics and/or Science endorsement(s) if the student meets the requirements for a Regents Diploma with Advanced Designation and:

- passes 3 math and/or 3 science Regents Examinations with a score of 85 or better; or
- passes 2 math and/or 2 science Regents Examinations with a score of 85 or better and has been granted an exemption on a third math and/or science Regents Examination; or
- passes 1 math and/or 1 science Regents Examination with an 85 or better and has earned a final course grade of 85 or better in 2 additional math and/or science courses culminating in a Regents Examination for which they were granted an exemption.



Scenario J Jasper



Jasper has the following science assessment history:

- Living Environment, 90
- Earth Science, E, FCA: 95
 - Chemistry, E, FCA: 98

Jasper is taking the Physics Regents Exam this June. Do we need to wait to determine their eligibility for mastery in science?

*FCA = Final course average

No. Jasper already met an eligibility condition for mastery in science. The Physics Regents Exam score is additional, and therefore does not need to be considered.

Reference: Endorsements and Seals

Scenario K Kendall



Kendall met the credit requirements and has the following score history:

- Algebra I, 80
- CDOS, pathway requirements met
- Earth Science, 90
- English Language Arts, exempt, FCA 90
- Living Environment, 99
- Global History and Geography, exempt, FCA 95
- US History and Government, exempt, FCA 97

Has Kendall earned a Regents Diploma with Honors?

*FCA = Final course average

Yes. When students have more earned scores/exemptions than are required for the diploma type, the most beneficial combination may be used in the calculation for the honors endorsement.

Reference: Endorsements and Seals

Transfer Students





Awarding Transfer Credit

Registered NYS High Schools

The principal shall grant transfer credit for all credit awarded by any New York State registered public or nonpublic high schools.

State Agencies

The principal shall award transfer credit to any student for credit awarded while the student attended an educational program administered or supervised by a State agency pursuant to Education Law sections 112 and 3202(7) and Parts 116 or 118 of this Title, upon the attestation of the chief administrator of such program.

Other Educational/ Cultural Institutions

The principal, after consultation with relevant faculty, may award transfer credit for work done at other educational and cultural institutions and for work done through independent study. The decision as to whether or not to award transfer credit for work done at educational institutions other than New York State registered high schools shall be based on whether the record indicates that the work is consistent with New York State commencement learning standards and is of comparable scope and quality to that which would have been done in the school awarding the credit.



Out-of-State Transfer Student Exemptions

Students who enter a registered NYS high school for the first time in **grade 11** or who re-enter after having been enrolled for 3 or fewer semesters in a NYS high school, may be exempt from the Global History and Geography Regents* and may meet the assessment requirements for a Regents diploma by passing the Regents exams in:

ELA

1 Math

1 Science

US History

Students who enter a registered NYS high school for the first time in **grade 12** or who re-enter after having been enrolled for 3 or fewer semesters in a NYS high school, may be exempt from the Global History and Geography Regents* and the science Regents and may meet the assessment requirements for a Regents diploma by passing the Regents exams in:

ELA

1 Math

US History

* The Principal may also exempt these students from the two units of credit requirement in global history and geography by substituting two units of credit in social studies.

The Interstate Compact for Military Children



Applicable to:
Transitioning
students of active
duty military
families



NY Schools will provide and accept unofficial hand carried records from such students for the purpose of placement while awaiting official records



NY schools will honor the placement of students in educational courses, as well as extracurricular and interscholastic activities (when available and if space allows)



A properly
executed power of
attorney is to be
considered
sufficient for the
purpose of
establishing
residency



Interstate Compact: **Assessment Requirements**

Exit or End of Course Exams Required for Graduation in the Sending State

Where the principal from the sending school attests in writing that the student achieved a satisfactory score on such exam(s) and met the proficiency standards for the course(s) assessed in the sending state

National Norm Referenced Achievement Tests Where the principal from the sending school attests in writing that the student achieved a score equal to or greater than the national grade equivalent corresponding to the typically administered Regents examination grade

End of Course Local **Examinations**

- Where the principal of the sending school accepted course credit for a course that would typically culminate in an examination required for graduation in New York State
- Where the principal from the sending school attests in writing that the student has achieved a score on such exam that meets the proficiency standards for the course assessed in the sending state

Interstate Compact: Advanced Registration

- ■In November 2021, Education Law §3304 was amended to require advanced enrollment for students covered under the Interstate Compact on Educational Opportunity for Military Children.
- School districts must permit preliminary enrollment by remote registration, without charge, for such students.
- Additional information can be referenced in questions 13 and 17 of the <u>Interstate Compact</u> ~ Frequently Asked Questions.



Scenario L Leon



Leon entered a NYS high school for the first time as a senior. He is not covered under the Interstate Compact. What Regents Exams (or Department Approved Alternatives) does Leon need to pass to earn a NYS high school diploma?

If Leon accepts the out-of-state transfer exemptions (Global and Science), he would need to pass the following assessments: English, mathematics, and US History.

Reference: <u>Transfer Students Q&A</u> (Question O3)

Exiting Credentials





CDOS Exiting Credential



- Available to all students
- Student attempts, but does not successfully complete all the New York State diploma requirements
- Student completes all the CDOS Commencement Credential requirements
 - Option 1 or Option 2
- Credential shall be issued any time after such student has attended school for at least 12 years, excluding kindergarten, or has received a substantially equivalent education elsewhere, or at the end of the school year in which a student attains the age of 21



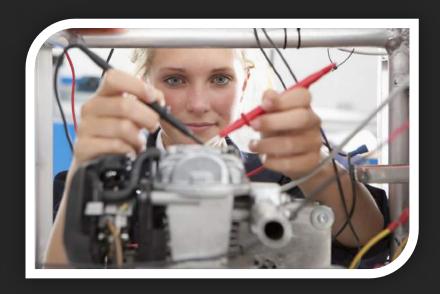
Skills & Achievement Commencement Credential



- Available to Students with Disabilities assessed using the NYS Alternate Assessment
- Must be accompanied by documentation of the students' skills and strengths and levels of independence in academic, career development and foundation skills needed for post-school living, learning and working
- The credential may be issued at any time after such student has attended school for at least 12 years, excluding kindergarten, or has received a substantially equivalent education elsewhere, or at the end of the school year in which a student attains the age of 21



Scenario M Marion



Marion has a current IEP. They attended school from kindergarten through grade 11. Marion is not looking to pursue a local or Regents diploma, but they met the requirements for the **CDOS Commencement** Credential. Can Marion exit school with the credential?

No. When earned as a standalone exiting credential, the CDOS Commencement Credential may only be issued after a minimum of twelve years of schooling (excluding kindergarten).

Reference: Slide 53 and CDOS Q&A

Additional Resources





Opportunities for Over-Age Students



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK STATE / ALBANY, NY 12234

James N. Baldwin, Senior Deputy Commissioner for Education Policy Education Building, Room 2M EB (518) 474-3862 80 Washington Avenue

August 1, 2022

To: District Superintendents

Superintendents of Schools Public School Administrators Nonpublic School Administrators Charter School Administrators

From: James N. Baldwin

Subject: Providing Over-Age Students the Opportunity to Return to School in the

2022-23 School Year Due to the Impact of COVID-19

As previously announced, the Board of Regents and the State Education Department have implemented a number of temporary regulatory changes to minimize the educational impact that COVID-19 has had on all students in New York State. This has resulted in the need to modify the requirements students must meet to earn high school diplomas, credentials, and endorsements.

While COVID-19 has impacted all of us, it has been particularly harmful to vulnerable populations, including English language learners, economically disadvantaged and homeless students, and students with disabilities. Students who "aged out" of the P-12 education system because they have turned 21 years old by the start of school in September 2022 were also greatly impacted this past school year.

To ensure that 21-year-old students have the chance to earn their high school diploma and fully prepare for the transition to their planned postsecondary experiences, the Board of Regents and the State Education Department are strongly encouraging schools and school districts to allow those students who will age out of school the opportunity to attend school in the 2022-2023 school year, in order to complete their education and earn a diploma, credential, or endorsement.

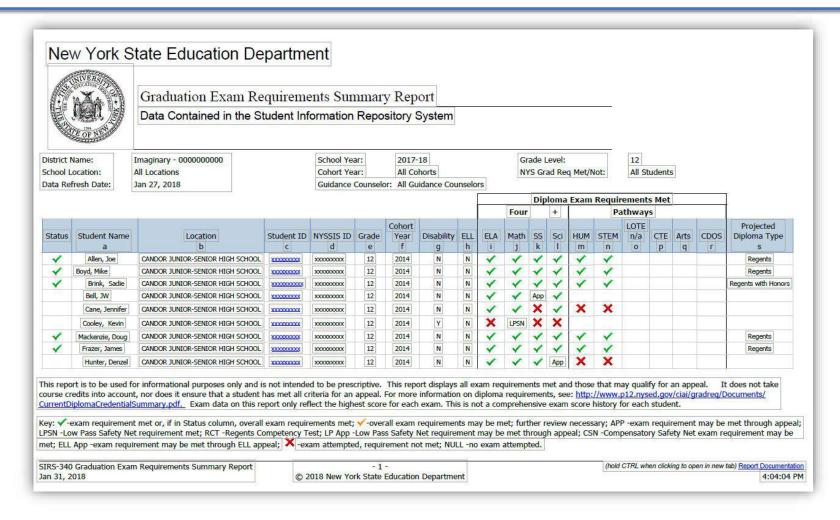
Many plans for the 2022-2023 school year were again placed on hold or interrupted due to constantly changing health and safety conditions and the need to transition between remote, hybrid and in-person instruction. As we experienced last school year, these changes to our educational system disrupt learning leaving some students without

ansition from high school e of these students were n at the end of the 2021students who can least dential, or endorsement.

ort our most vulnerable was stressed last school o long the opportunity to ses will benefit them, their is what they deserve and The Board of Regents and the State Education Department strongly encourage schools and districts to allow those students who will age out of school the opportunity to attend school in the 2022-2023 school year, in order to complete their education and earn a diploma, credential, or endorsement.

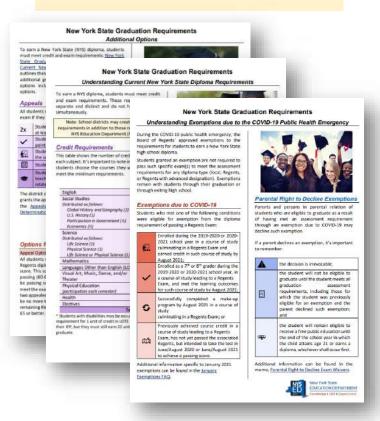


SIRS 340 & 341, Graduation Exam Requirements: Summary and Detail Reports

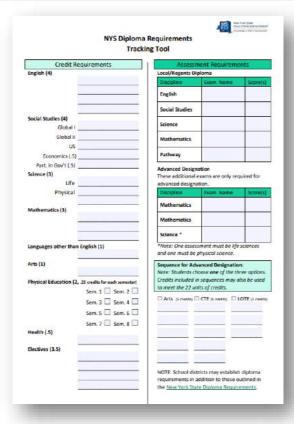


Resources for Students and Families

Flyers



Tracking Tool



Presentation Materials



Webpage Update

Diploma and Graduation Resources

What's New?

- Amendment to Section 100.5 of the Regulations of the Commissioner of Education Relating to the Laboratory Experience Required in Order to Take a Regents Examination in Science
 - Frequently Asked Questions Related to Virtual Laboratory Experiences and the 1,200-minute Laboratory Requirement
- Flexibility in the Use of 2021-22 and 2022-23 Regents Examination Scores to Satisfy Diploma Requirements (Special Appeals)
 - Special Appeals Memo
 - Special Appeals FAQ
 - Special Appeals Template Form
- Frequently Asked Questions on Cancellation of Regents Examination in United States History and Government (Framework)
- Providing Over-Age Students the Opportunity to Return to School in the 2022-23 School Year Due to the Impact of COVID-19 🖟

General Resources

• New York State Diploma Requirements 🗓 - credit and exam requirements, as well as additional information about pathways, appeals, special endorsements, LOTE exempt students, Superintendent Determination, and Social Studies credit requirements, updated June 2022



Resources page includes:

- What's New?
- General Resources
- COVID-19 Guidance
- Archive
- Contact Information



Standards & Instruction Newsletter

- Winter edition released in December
 - Interstate Compact
 - NYS 2023 Teacher of the Year: William "Billy" Green
 - PAEMST Application
 - Statewide Elementary Math Tournament (Grades 1-5)
 - Teacher Spotlight: Kata Bala, Lowville Academy Elementary School
- Available on the <u>OSI webpage</u>
- Sign up to receive notifications

Office of Standards & Instruction Newsletter Statewide Elementary Math Tournament The New York State The 2023 Elementary Education Department and First Mathematics Tournament in Math are hosting a spring consists of a virtual regional 2023 statewide mathematics contest (qualifying round) and an in-person Statewide tournament comprised of virtual regional contests and an Championship event. in-person statewide event. This competitive event will will focus on the popular 24® bring together elementary Game series featured in the First In Math online program. students, educators, and families, in a friendly and These games test fact fluency, supportive environment geared automaticity, problem solving, toward encouraging students to procedural fluency and other critical math skills. As children strengthen and apply math knowledge and skills. practice, the games' simple structures allow learners to The Elementary Mathematics engage quickly, seek out Tournament is a component of higher levels of challenge, and the New York State Expanded For more information increase confidence in mental-Math Access Program, the goal of which is to support math fluency and build a love of All students in grades 1 to 5 math for NYS students in enrolled in the First in Math grades K-5. As part of the

program will receive an invitation to compete in the Virtual Regional Contest on Thursday, March 30, 2023, which will take place during school hours on a flexible

program, New York State has

made available to schools and

recognized resource that offers

games, activities, and contests

to thousands of schools and

their students nationwide.

First in Math provides

students with access to online

standards-based math games

and activities at no cost to NYS

districts, schools, or students,

families, for free, the First in

Math Program, a nationally

Regional winners will earn a spot at the NY State event at SUNY Albany on Saturday, May 20th, 2023.

At the Statewide Championship Event, students (representing online activities they can practice) competitively in a group setting to demonstrate, through modeling their conceptual understanding

Student prizes include personalized trophies for grade level winners (three students per grade) at Regional and Statewide events, and certificates for all participants

grade level will receive a \$1,000 reward for the Regional Contests, and a \$5,000 reward for the Statewide event.

regarding the First in Math the Expanded Math Access Program, visit the Office of Standards and Instruction's

The First in Math program, and participation in the Tournament, is available to all schools and programs that educate students in grades K-5 in New York State, Schools and districts interested in signing up for First in Math may contact Nan Ronis, Executive VP of First in Math, at nan@firstinmath.com.

ion Newsletter



ternational Arts in Education camps in Africa which, using art, preserve and advocate for e cultures of indigenous

He hopes that his work nspires other educators and nunity members. "It is vith great honor that I will epresent New York State eachers and embody the esilience, care, and highality practices that we ovide our students."



Test Development Opportunities with the Office of State Assessment

nterested in participating in the test development process for New York State exams? The Departnent offers many opportunities for certified teachers and administrators. Visit the Office of State Assment's Test Development Opportunities page for more information.



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Graduation Measures



- Blue Ribbon Commission members announced, September 2022
- Graduation Requirements and Measures report presented, November 2022
- Accelerated Timeline, recommendations by Fall 2023
- Subscribe for Updates!

Questions?



NYSED's
Office of Standards & Instruction
(518) 474-5922

www.nysed.gov/curriculum-instruction

Melissa Montague
Associate in Instructional Services
Melissa.Montague@nysed.gov



Thank You!